# COMMUNICATING STUDENT LEARNING: THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD

# Pilot Year 2015-2016

**Participating Schools** 

**AL Horton** 

Ardrossan

**Brentwood** 

**Ecole Parc** 

Fort Saskatchewan Christian

Glen Allan

James Mowat

Strathcona Christian Elementary

Westboro

**Woodbridge Farms** 

Wye



# What Will Be Reported

# **Learner Attributes**

Organization

Responsibility

**Quality Work** 

Cooperation

Respect for Self & Others

participation

# **Personalized Comments**

- Learner Attributes
- Areas of Strength
- Next Steps

# **Learner Achievement**

# **Subject Categories:**

the knowledge and skills within each subject area that will be graded

# **Category Descriptors:**

outlines expectations for the individual categories at each grade level

# Example: Grade 3 English Language



#### Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

#### Reads with fluency and accuracy

• Reads with appropriate rhythm, word accuracy, pace, and expression

# Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

# Uses strategies to revise and edit writing

• Uses appropriate capitalization, spelling, punctuation and spacing.

# Communicates thoughts and ideas in a variety of ways

• Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

# **New Scales**

# **Learner Attribute Scale**

Below Expectations	Meeting Expectatio		
<b>1</b> high levels of support required	<b>2</b> reasonable support required	<b>3</b> little support required	4 independently
"inconsistently"	"with prompting"		"consistently"

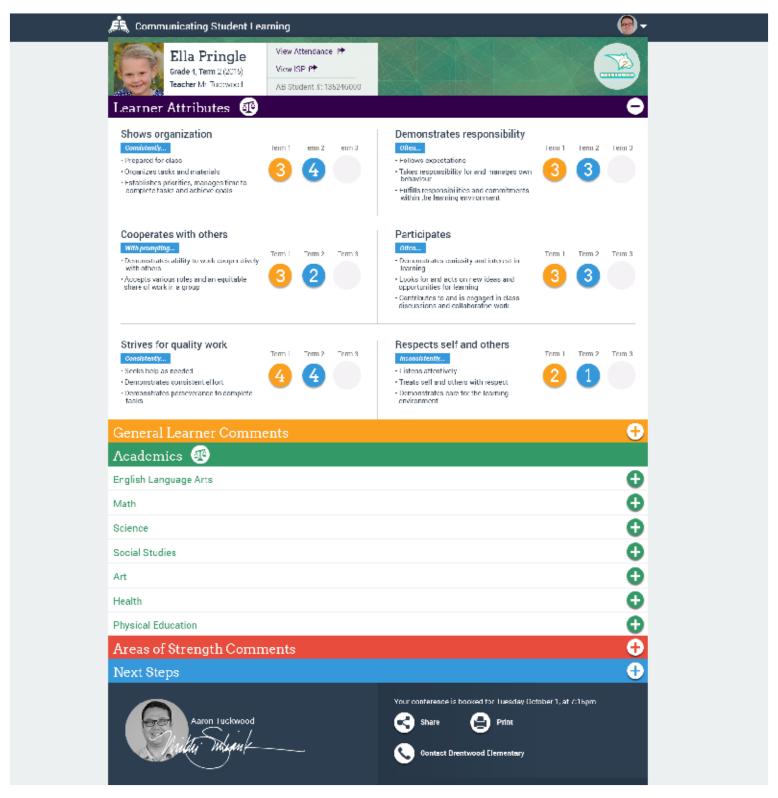
# **Achievement Scale**

Achievement Level	At this time the learner is:	
5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies	
4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies	
3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies  Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With <i>high</i> levels of support, using skills and strategies	
2		
1	Below learning expectations Having difficulty applying concepts even when rehearsed and highly structured.  Despite high levels of support, is having difficulty using skills and strategies	
U	Unable to Assess  Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments	

Below Expectations | Meeting Expectations

# **Available Digitally**

This is a draft mock-up of the what the report card may look like.



The NEW Report Card will be accessed through the Parent Portal at: <a href="mailto:powerschool.eips.ca">powerschool.eips.ca</a>